

Joel Quiros MICROBIOLOGY-LAB (BIOL2120 02231S)

BC Survey - Results 2023 Fall (16-Week - 231S), MICROBIOLOGY-LAB

Dear Instructor,

Below are the 2023 Fall (16-Week - 231S) survey results for "MICROBIOLOGY-LAB (BIOL2120 02231S)".

The overall indicator is listed first.

The second part of the analysis lists the average values of all individual questions.

Comments are listed at the report's end.

If you have any further questions, please reach out to a member of PIER.

Best regards,

Robert Wood Assistant Research Analyst Brazosport College 500 College Drive Lake Jackson, TX 77566 (979)-230-3189 robert.wood@brazosport.edu Joel Quiros 2023 Fall (16-Week - 231S) MICROBIOLOGY-LAB (BIOL2120 02231S) No. of responses = 17



Survey Results

3. Level of Agreeance: Instructions for course activities and assignments n=17 av.=4.6 strongly disagree strongly agree were clear. md=550 dev.=0.5 The workload in this course was well distributed n=17 strongly disagree strongly agree av.=4.8 md=5 throughout the term. 50 dev.=0.4 The course was delivered as outlined in the syllabus. n=17 strongly disagree strongly agree av.=4.6 md=5 50 dev.=0.8 Assessments/exams were based on material n=17 strongly disagree strongly agree covered in assignments, readings, lectures, videos, av.=4.8 md=5 group activities, etc. 50 dev.=0.4n=16 av.=4.7 md=5 The instructor made learning relevant to my field of strongly disagree strongly agree study, career, or degree. dev.=0.5 ab.=1 The instructor used a variety of instructional n=17 strongly disagree strongly agree av.=4.8 methods (examples: group discussions, student md=5 presentations, student activities, lab activities, online dev.=0.4 discussions, video assignments, case studies, etc.) The instructor provided timely feedback on my n=17 strongly disagree strongly agree av.=4.5 assignments. md=550 dev.=0.6 The instructor exhibited professional behavior, n=17 strongly disagree strongly agree treated students respectfully, and used appropriate av.=4.8 md=5 language during class. dev.=0.4

3.9)	The instructor provided grades within the stated timeframe.	strongly disagree	50	0%	0%	6%	29%	65%	strongly agree	n=17 av.=4.6 md=5 dev.=0.6
3.10)	The instructor was accessible to answer questions and explain material outside of class according to office hours.	strongly disagree	100 50	0%	0%	0%	19%	81%	strongly agree	n=16 av.=4.8 md=5 dev.=0.4
4.	Overall Satisfaction With This Course:									
4.1)	Please rate your overall satisfaction with the learning experience in this course.	Very Dissatisfied	100 50	0%	0%	0%	29%	71%	Very Satisfied	n=17 av.=4.7 md=5 dev.=0.5
5.	Course Recommendation:									
5.1)	How likely are you to recommend this course with this instructor to a friend?	Very Unlikely	100 50	0%	0%	0%	19%	81%	Very Likely	n=16 av.=4.8 md=5 dev.=0.4
7.	Student Demographics:									
7.1)	How many credits have you completed toward your deg	aree or certific	ate?							
	0 - 30 completed credits								56.3%	n=16
	31 - 60 c	completed credits							37.5%	
	61 - 90 c	completed credits							6.3%	
	91 + c	completed credits							0%	
7.2)	This course is instructed as:									
		ce-to-face course							94.1%	n=17
	a hybrid/blended course (a combination of face-to-face and online instruction)							5.9%		
	an online synchronous (students are required to participate online at a specific time)								0%	
	an online asynchronous (students view course mate	erials at any time)							0%	
7.3)	This term I am currently enrolled in:									
	5 or	less credit hours							12.5%	n=16
		6 - 8 credit hours							68.8%	
	9	- 11 credit hours							6.3%	
	12 or r	more credit hours							12.5%	

7.4) My current major is:								
Bachelor of Applied Technology (BAT)	0%	n=17						
Associate of Arts or Multi-Disciplinary Degree (AA)	0%							
Associate of Arts in Teaching (AAT)	0%							
Associate of Science (AS)	94.1%							
Associate of Applied Science (AAS) in a technical area	5.9%							
Certificate in a technical area	0%							
^{7.5)} I am currently a high school student taking college courses.								
Yes	0%	n=16						
No	100%							

Comments Report

2. More Than One Instructor:

- 21) If your course had more than one instructor, in the box type the name of the instructor you are assessing. If your course only had one instructor, skip this question.
- JOEL QUIROS
- Joel Quiros

6. Open Response:

- 6.1) What are the strengths of this course?
- Always following class syllabus and no surprises at all.
- Dr Quiros was very hands on and helpful with lab projects.
- Hands on
- Hands on learning, group discussions.
- I had many strengths in this course, I enjoyed learning from Dr. Quiros. He is a great professor, and he explains everything thoroughly & that made this semester go by with ease.
- It was a fun class, learned a lot
- Professor Quiros will make you work for your grade, but make it so much fun meanwhile. I have had plenty of teachers in the past, and you can tell that they have lost the 'teacher spark' within them and it reflects on the students. But Dr.Quiros will make sure you understand the material, and feel confident with it- but only if you put the work! He is my favorite teacher, and makes a difficult class-pleasant.
- So many cool things to learn and hands on tests that help guide our learning in lecture
- The hands-on experiences
- This is a hands on course and he always made the instructions clear, open to any questions, and quick to help a student out.
- Very detailed lab instructions.
- a lot of hands on, which is great for learning
- cool activity's and overall a great learning experience
- explains well to students and very fun class.
- fun, interesting, good instructor knowledge of material taught
- laid out step by step instructions.
- 6.2) What changes would you recommend that would improve this course?
- Faster grade feedback
- I have none
- Maybe overall the depart should get new bacteria as some didn't work, but not Dr.Q fault
- N/A
- None
- None, this was a great lab.
- Probably for bacteria not to be soo stinky, but you don't have control over that.
- The papers having more detailed instructions

- The schedule should be a little more spaced out. Everything felt a little to crunched up.
- in the beginning we would run tests but not communicate with other tables, this led to the final morphology unknown having limited options for tests to draw knowledge from. I feel like if Mr. Q had said "Hey you're going to need these tests for the final so speak to the other groups, you need their info at the very least!" or something like that.
- maybe a little more time on labs and being able to take notes
- no changes
- none
- nothing
- ^{6.3)} Any further, constructive comments?
- Awesome class really enjoyed the class
- Great job!
- No (2 Counts)
- Nope! Just please keep doing what you are doing, because when I am 40, and a Nurse Practicioner- I will be able to look back at you and realize that it's because of people like you that make the difference!
- i think note taking is essential in helping understand what exactly we are doing and why. I prob would not be struggling with the unknown as much had we taken notes.But, I also understand the concern of contamination.
- no (2 Counts)
- none at this time
- nope great teacher and great course